



El Dorado Union High School District  
**OAK RIDGE HIGH SCHOOL**

*A California Distinguished School*

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1120 Harvard Way, El Dorado Hills, California 95762  
(916) 933-6980 or (530) 677-4402 Fax (916) 933-6987

Dear 8<sup>th</sup> grade Family,

For the 2016-2017 school year, Oak Ridge High School will be offering a new elective program for incoming 9<sup>th</sup> grade students. The Advancement via Individual Determination (AVID) elective supports students as they challenge themselves in more rigorous classes. Students are taught study skills, note-taking, time management, writing skills, and research skills, while being immersed in a college-going culture. Additionally, the AVID course provides access to information about colleges and universities through field trips, and guest speakers.

AVID recruits students who are motivated to do well and who are serious about their academic future. They may also be of any ethnicity traditionally underrepresented in colleges; low income or perhaps the first time college attendee from a family; or faced with circumstances that may be obstacles to achievement; or any combination of the above. If you feel your child is an ideal candidate for the AVID elective, please have your son or daughter complete the application, family information, and short answers on the following pages to help us better know your child and family circumstances.

**Application process:**

- January 2016**            AVID Application Available
- February 1, 2016**        8<sup>th</sup> Grade Parent Information Night
- February 5, 2016**        Students turn in AVID Application with registration materials.
- February 5, 2016**        Teachers submit recommendation form to middle school counselor.
- March 2016**            Students participate in student interviews.

All information shared on this form will be used for recruitment and selection of AVID students and will be held confidential. If you would prefer to share this information in person or have additional questions prior to completing this form, please contact any of the AVID coordinators listed below. Please remove this page, keep it for your reference, and return the application by February 5, 2016.

Sincerely,

Lindsey Kovach  
ORHS Assistant Principal  
916-933-6980 x3071  
[lkovach@eduhd.net](mailto:lkovach@eduhd.net)

Angela Brown  
ORHS Teacher  
916-933-6980 x3801  
[abrown@eduhd.net](mailto:abrown@eduhd.net)

Jill Howard  
ORHS Counselor  
916-933-6980 x3053  
[jhoward@eduhd.net](mailto:jhoward@eduhd.net)

*"A Place of Teaching and Learning"*

# AVID Student Application

**STUDENT:** Please complete the following application to be considered as a member of the AVID elective. Please return your completed application with your high school registration materials on February 5, 2016. Final acceptance will be determined upon completion of an interview. (Please print with blue or black ink.)

## Personal Data

Name: \_\_\_\_\_  
Last First Student I.D. #

Address: \_\_\_\_\_  
Number and Street Apt. # City Zip Code

Phone: \_\_\_\_\_ Parent or Guardian's Name: \_\_\_\_\_

Current School: \_\_\_\_\_

## Student Information

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

### 1. Parent/Guardian's Highest Educational Level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated two-year college
- Graduated four-year college
- Post-graduate education

### 2. Ethnic Background (Mark all that apply.)

- African American
- American Indian/Alaska Native
- Asian
- Pacific Islander
- Filipino
- Hispanic/Latino
- White/Non-Hispanic
- Multi-Racial
- Other: \_\_\_\_\_

**3. Student's Gender**

Female       Male

**4. Supplemental Criteria: What other languages do you speak at home?**

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**5. Supplemental Criteria: Please record any challenges or circumstances that you have faced (optional).**

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**Academic Honors**

Briefly describe any scholastic distinctions or honors that you have earned, beginning with the sixth grade.

**Extracurricular, Personal, and Volunteer Activities**

Please list your main extracurricular, community, and family activities or hobbies in the order of their interest to you. Include specific events and or/major accomplishments, such as musical instruments played and/or participation in sports teams, etc.

**Opportunity to Share Attendance and Behavior Challenges**

1. How often are you absent from, or tardy to, class? Explain.
2. Describe a past conflict with another student or staff member. How was it resolved?
3. Please indicate any detentions for behavior you have received in the last year. Explain.

**Additional Questions**

1. What do you like most about school? What do you like least about school? Explain.
2. What about AVID appeals to you? What makes you a strong candidate for the AVID elective?

3. What is the largest obstacle that you have ever had to overcome, and how did you do it?
  
4. What are your academic goals for the future?
  
5. Why do you believe that college is important? Will you be the first member of your family to go to college? If so, how does that make you feel?

To the best of my knowledge, all information provided on this form is correct. I support my child's interest in joining the AVID elective. We (student/parent) understand this is an information page regarding AVID and this program is available on a limited basis. We also understand that there is a grade screening process and an interview. Please note that a completed application does not guarantee placement in the AVID elective.

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Student's Signature

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Parent/Guardian's Signature

## Language Arts Teacher Recommendation

The AVID elective is an elective course in high school. This course will prepare students for the rigors of college preparatory classes by providing study and organizational skills, as well as tutorial help.

### Profile of an AVID student:

- **2.0-3.5 GPA**
- **First-generation student in family to attend college**
- **Highly motivated**
- **Low income**
- **Of an ethnicity traditionally underrepresented in college**
- **Faced with circumstances that may be obstacles to achievement**

As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student's ability to be successful in the AVID elective. All information shared on this form will be used for recruitment and selection of AVID students and will be held confidential.

Student's Name: \_\_\_\_\_ Recommending Teacher: \_\_\_\_\_

	Never (0)	Sometimes (1)	Often (2)	Always (3)
Demonstrates motivation and tenacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Willingness to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acceptable attendance and on time to class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brings materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Actively participates in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practices good citizenship and classroom behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations that you may have about a candidate.

Please return this form to your counseling office by February 5, 2016.

## Math Teacher Recommendation

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Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Practices good citizenship and classroom behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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