

WELCOME TO ORHS

Class of 2025



Have Questions?

1. **Have you reviewed our FAQs for Incoming 8th Grade Families?**
 - <https://drive.google.com/file/d/1XVeA15FDgPJX9a9kv0deXcD-Gd9dQ8cA/view?usp=sharing>
2. **Live Chat during this presentation.**
 - Type your question in the Q&A box to have your questions answered.
3. **Visit our website at <http://orhs.eduhsd.k12.ca.us/>**
4. **8th Grade Class Registration Video:**
 - https://drive.google.com/file/d/1LUju76Oq5e0lbzfyp_npDUJbxX5byBj6/view?usp=sharing



Be Real, Dare to Question, Care for Others, Find Balance

BE REAL

DARE TO QUESTION

CARE FOR OTHERS

FIND BALANCE



Challenge Success



STUDENTS' SCHEDULE
& USE OF TIME



PROJECT & PROBLEM-BASED
LEARNING



ALTERNATIVE & AUTHENTIC
ASSESSMENT



CLIMATE OF CARE



EDUCATION FOR THE
WHOLE COMMUNITY

National Crisis:

- Students Living Unbalanced Lives
- Stress, Anxiety, Suicidal Ideation All Time High

What is Your Family's Definition of Success?

-Character Traits
-Sleep
-Friends

-Passion vs GPA
-Right Fit Post -H.S.
-AP vs Non-AP

CHALLENGE SUCCESS

<http://orhs.eduhsd.k12.ca.us/Counseling--College--Career-Center/Counseling/Parenting-Resources--Challenge-Success/index.html>



BE REAL



Oak Ridge High School

Bell Schedule 2020-21



Monday

Tuesday & Thursday

Wednesday & Friday

PERIOD	Start Time	End Time	PERIOD	Start Time	End Time	PERIOD	Start Time	End Time
			1	8:30 AM	9:27 AM	1	8:30 AM	9:27 AM
2	8:30 AM	9:15 AM	2	9:32 AM	11:06 AM	3	9:32 AM	11:06 AM
3	9:20 AM	10:05 AM	Tutorial	11:11 AM	11:41 AM	Tutorial	11:11 AM	11:41 AM
Nutrition	10:05 AM	10:15 AM	Lunch	11:41 AM	12:11 PM	Lunch	11:41 AM	12:11 PM
4	10:20 AM	11:05 AM	4	12:16 PM	1:50 PM	5	12:16 PM	1:50 PM
5	11:10 AM	11:55 AM	Nutrition	1:50 PM	2:00 PM	Nutrition	1:50 PM	2:00 PM
Lunch	11:55 AM	12:25 PM	6	2:05 PM	3:39 PM	7	2:05 PM	3:39 PM
6	12:30 PM	1:15 PM						
7	1:20 PM	2:05 PM						
Collaboration	2:15 PM	3:15 PM						



Be Real, Dare to Question, Care for Others, Find Balance

Activities Director

GET CONNECTED

→ ACTIVITIES

→ CLUBS

→ ASB DISCOUNT CARDS

JEN SLINGER



BE REAL

Athletic Director-Stephen White

- Freshmen Sports Night - May 3, 2021
- Sports Physical Night - TBA
- No practice period -- Football July 5-25.
Water Polo July 26-August 15
All other Fall Sports July 12- August 2
- Fall sports tryouts begin -- August 2, 2021
Football, July 26, 2021
Water Polo, August 16, 2021
- Registration for Fall Sports opens 5/1/21
Website: trojanpride.com

***All Dates Subject to change due to COVID protocols.**



BE REAL

How to make high school a great and healthy experience!



BE REAL

- ❖ **Take care of your body!**
 - Eat healthy, exercise, and SLEEP AT LEAST 9-9.5 HOURS each night!
- ❖ **Pay attention to your mood and feelings! Learn ways to manage stress.**
 - If you are worried about something ask for help! Ask a parent, a friend, or an adult on campus (Teacher, Counselor, Assistant Principal, etc)
- ❖ **Accept yourself! Everyone is unique!**
- ❖ **Develop a good balance between school, extracurriculars, and social life.**
 - Stay involved but don't overcommit!
 - Study and do your best in school!
 - Ask if you need help academically!
- ❖ **Manage your screen time!**
- ❖ **Maintain a good relationship with your parents!**
- ❖ **Treat others with respect!**
- ❖ **Be in the know!**
 - Aeries (grades, attendance, schedule)
 - Parent Square (school news, updates, info)



ParentSquare

- ORHS Communication platform.
- Receive all school and classroom communications via email, text, or mobile app.
- Invitations are sent via email or text on file.

Welcome Letter

WELCOME TO OAK RIDGE HIGH SCHOOL CLASS OF 2025

Your Registration Packet that you receive from the middle school will include:

- Enrollment Checklist
- Registration Form, Home Language Survey, and New Student Enrollment Form (*Must complete and return*)
- El Dorado High School District 9th Grade Placement Criteria for Mathematics
- Course Request Form (Pink Form - *Must complete and return*)

The forms below must be completed and returned to the middle school office by **January 29, 2021**.

- Registration Form
- Home Language Survey
- New Student Enrollment Information Form
- Course Request Form (Pink)

Please review the course descriptions carefully and use this information when making course requests for the 2021-2022 school year. The 2021-2022 Course Directory can be found on the District Office website (<http://www.eduhsd.k12.ca.us/>) under Educational Services and Course Information.

If you have additional questions, please review our [FAQs for Incoming 8th Grade Families](#) (under Registration & Enrollment Documents in the Incoming 8th Graders tab). We tailored the FAQs to address the questions we receive each school year specifically from our incoming 8th grade families.

On Monday, January 25, 2021 at 6:00PM, there will be a virtual 8th Grade Parent Information Night.

Zoom Meeting Information:

- When: Jan 25, 2021 06:00 PM Pacific Time (US and Canada)
- Topic: ORHS 8th Grade Parent Night 2021
- Please click the link below to join the webinar:
- <https://us02web.zoom.us/j/87108002664?pwd=SkFtdFlwN2pSWG1sZk9HaytibFFFZz09>
- Passcode: 812815



Student Calendar

EL DORADO UNION HIGH SCHOOL DISTRICT 2021-22 Student Calendar

July 2021

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

August 2021

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

September 2021

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

October 2021

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

November 2021

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

December 2021

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

January 2022

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

February 2022

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

March 2022

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

April 2022

M	T	W	T	F
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

May 2022

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

June 2022

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

- First & Last Day of School
- Quarter/Semester End
- School Closed**
 Nov 22-26 Thanksgiving Recess
 Dec 20-Jan 3 Winter Break
 April 11-15 Spring Break
- Legal Holidays**
 July 5 Independence Day (Observed)
 Sept 6 Labor Day
 Nov 11 Veteran's Day
 Nov 25 Thanksgiving Day
 Dec 24 Christmas Day (Observed)
 Dec 31 New Year's Day (Observed)
 Jan 17 MLK, Jr. Day
 Feb 14 Lincoln's Day (Observed)
 Feb 21 Presidents' (Washington's) Day
 May 30 Memorial Day
- Intercession**
 May 31 to June 10 (Dates subject to change)
- Non Student/Teacher/Staff Day**
 Classified staff check with your immediate supervisor and work calendar.
 Oct 4
 Mar 14
- Emergency School Closure**
 If school is cancelled, students and staff may be required to attend one or all of the following days.
 April 8 Make-up Day
 April 18 Make-up Day
- Graduation**
 May 26 IHS (pm); UMHS (pm); EDHS (pm)
 May 27 ORHS (pm); PHS (pm); VA (pm)

Early Release Time

See site calendar for dates and times.

****First day of school
August 9th, 2021**

1st step to becoming a student at ORHS:

Fill Out the Following Forms

- Registration Form
- Home Language Survey
- New Student Enrollment Form
- Course Request Form

Turn in forms by January 29 to your middle school



BE REAL

ORHS Registration, Home Language Survey, New Enrollment, and Course Request Forms

These forms must be filled out and returned to your middle school by January 29.

STATE LAW REQUIRES PROOF OF IMMIGRATION STATUS FOR STUDENTS WHO ARE NOT BORN IN THE UNITED STATES.

EL DORADO UNION HIGH SCHOOL
4675 Missouri Flat Road
New Enrollment

EL DORADO UNION HIGH SCHOOL
4675 Missouri Flat Road
New Student Enrollment

Does the student have any Health Protection Immunization / Shot records provided?
HOME CONTACT LANGUAGE: _____

Signature of Parent or Guardian _____

EL DORADO UNION HIGH SCHOOL
4675 Missouri Flat Road
New Student Enrollment

The school district is required to collect certain information about new students to make appropriate placements of those students. Please answer the following questions.

Student Name: _____
(Circle One)

Is this child currently under an expulsion? If so, please provide the date of the expulsion: _____

Has this child been suspended from school of the previous school and district of attendance? _____

Does this child currently receive special education services (Speech, Adaptive PE) through an active Individualized Education Program (IEP) and provide the name of the program: _____

Is this child currently under the care of a physician? If so, please provide the name of the physician and the medications: _____

Is this child the subject of any court orders or legal documents that will have to be provided? _____

Are you the natural or adoptive parent of the student? _____

Residency: Presently, where is the student living? Please check one.

- Permanent house/home
- In an emergency shelter or transitional housing situation
- Doubled up with friends or relatives in a house or apartment
- In a motel, hotel, campground or vehicle
- Other: _____

Name of person completing this form: _____
Print Name _____
Relationship to Student _____

OAK RIDGE HIGH SCHOOL
2021/2022 COURSE REQUEST FORM
FRESHMAN (CLASS OF 2025)

DUE: Friday, January 29, 2021

(PRINT NAME) Last Name _____ First Name _____ Initial _____

REQUIRED SUBJECTS
(CIRCLE ONE COURSE NUMBER FOR EACH SUBJECT)

Course Code	ENGLISH Course Name	Teacher Initials
0101	English 1	
0102	Advanced English 1*	
Course Code	Math Course Name	Teacher Initials
0239	Algebra Foundations	
0212	Algebra 1	
0221	Geometry*	
0227	Advanced Algebra 2*	
Course Code	SCIENCE Course Name	Teacher Initials
0305	Earth/Space Science	
0311	Biology* (Required enrollment in Geometry or higher)	
Course Code	HEALTH/TECH Course Name	Teacher Initials
0266	Health/ICT Foundations	
0455	Exploring Computer Sciences (ECS)	
Course Code	PHYSICAL ED Course Name	Teacher Initials
0271	Life Fitness 1	
Course Code	ELECTIVE Course Name	Teacher Initials
1)		
2)		
3)		

0901 3D Design
0607 Drama 1
0620 Dance 1
0627 Jazz Ensemble (Audition Only)
0653 Beginning/Intermediate Instruments
0655 Adv. Band - Symphonic*
0657 Adv. Band - Wind Ensemble (Audition Only)
0660 General Chorus (Women)
0661 Treble Ensemble (Women - Audition Only)
0663 Baritone Chorus (Men)
0877 Student Leadership (Application Required)
0907 AVID (Application Required)

Let's come back to this form in a minute!

All students will be assigned a six-period day at ORHS.
An optional request may be made:
____ I would like to request a late start (Periods 2-7).
____ I would like to request 7 classes (Periods 1-7).
Please refer to the ORHS Bell Schedule for start and stop times.

*TEACHER APPROVAL REQUIRED (Teacher Initials)
**THESE CLASSES ARE COMBINED FOR A YEAR-LONG COURSE

COMMITMENT AGREEMENT
The signatures below indicate that we have read and are committed to the requested classes for the 2021-2022 school year.

Student Signature _____ Date _____ Parent Signature _____ Date _____

EDUHSD Math Placement Criteria



EL DORADO UNION
HIGH SCHOOL DISTRICT

Innovate...Inspire...Teach...Learn!
Christopher A. Moore, Assistant Superintendent Educational Services

El Dorado Union High School District 9th Grade Placement Criteria for Mathematics

Placement at this time is based on grades from previous course and end of course final exam results. In the future, 8th grade Smarter Balanced Assessment Consortium (SBAC) Summative Assessment scores will assist with student placement as well.

The El Dorado Union High School District (EDUHS) requires middle school teachers to make initial placement recommendations in January for scheduling purposes. However, final middle school teacher recommendations will be submitted by June 1. Middle school teachers are asked to follow the placement criteria outlined below when submitting final recommendations. Parents wishing to appeal the middle school teacher's placement shall submit a written request detailing the grounds for appeal to the high school principal. The written appeal will be shared with the student's guidance counselor and the high school's mathematics department chair. The principal will make the final decision regarding placement.

Algebra Foundations

This course is designed for students entering high school below grade level. This course will prepare students for success in our Algebra I course. Topics include math computation and pre-algebra concepts with a CA State Standards focus. This course is currently going through revision in order to best meet the needs of 9th grade students who have been enrolled in 8th grade CA State Standards math.
Textbook: *California Big Ideas Math Advanced 1*, Big Ideas Learning, LLC/ Holt-McDougal, 2015

Middle School Teacher Recommendation Criteria:

For students who failed to master 8th grade mathematics grade level standards and are entering high school with below grade level skills as measured by course marks and summative assessment results.

Algebra 1

This course is designed for students at grade level. Topics in this course are CA State Standards based and include solving multi-step and absolute value equations, solving proportions, solving a system of equations algebraically, solving and graphing compound inequalities, solving and graphing absolute value inequalities and systems of inequalities, graphing linear equations and systems of linear equations, writing equations of lines between two points and of lines parallel and perpendicular to a line and a given point, simplifying exponential expressions, function notation, evaluating and graphing functions, multiplying and factoring polynomials, solving quadratic equations by factoring, the quadratic formula and completing the square, operations with rational expressions and constructing and analyzing box-and-whisker plots for a set of data.
Textbook: *Algebra 1*, Pearson, 2015-CA edition

Middle School Teacher Recommendation Criteria:

For students who have successfully mastered 8th grade mathematics grade level standards as measured by course marks and summative assessments.

leted a full Algebra 1 course in 8th grade. Topics in this course are e and deductive reasoning, properties and proofs of parallel and relationships with triangles, properties of polygons and reasoning, Trigonometry, transformations, properties of circles, s quadrilaterals, regular polygons and circles, and finding the cones, cylinders, and spheres.

to:

the EDUHS Algebra 1 final.¹
grade in a full Algebra 1 course as described above.
Algebra 1 assessments throughout the year.

completed full courses of both Algebra 1 and Geometry. Topics in include linear and absolute value equations and inequalities, linear (gramming, quadratic functions, polynomial functions, radical and logarithmic functions, rational functions, sequences and), and introductory trigonometry including right triangle and special nes.

to:

the EDUHS Geometry final.²
grade in a full Geometry course as described above.
ummative assessments throughout the year.

completed full courses of both Algebra 1 and Geometry. This t in more depth to ensure students are prepared for Pre- indards based and include linear and absolute value equations and ; variables, linear programming, graphs in three dimensions, functions, radical equations and rational exponents, exponential and nces and series, conic sections, probability and sing right triangle and special angle trigonometry, and laws of sines

to:

the EDUHS Geometry final.²
grade in a full Geometry course as described above.
ummative assessments throughout the year.

e middle school Algebra 1 teacher
e middle school Geometry teacher

6, Placerville, CA 95667 | 930.622.5081

4675 Missouri Flat Road, Placerville, CA 95667 | 930.622.5081



http://www.eduhsd.k12.ca.us/documents/Departments/Educational%20Services/2015-3_Gr9-MathPlacementCriteria.pdf

EDUHSD Course Directory

2020-21

COURSE DIRECTORY

El Dorado Union
High School
District

Published by
Educational
Services
January 2020



www.eduhsd.net
530-622-5081 ext. 7226

You can access online@
www.eduhsd.k12.ca.us



GERMAN 1 (Y) #0405		
PREREQUISITE: Grade C or better in English; interest in the Germanic language and culture, and good study habits.		
SCHOOL EDHS	GRADES 9-12	CREDIT 5 units per semester
<i>Meets UC Requirement: "e"</i>		

This course is an introduction to German language that includes grammatical structures and development of all four skills of communication: listening, speaking, reading and writing. The class will use an oral and written approach to practice structural material. Students must actively participate at all times and complete daily homework assignments. Students will also explore the cultural aspects of German-speaking countries.

GERMAN 2 (Y) #0406		
PREREQUISITE: Grade C or better in German 1; interest in the Germanic language and culture.		
SCHOOL EDHS	GRADES 9-12	CREDIT 5 units per semester
<i>Meets UC Requirement: "e"</i>		

This course is a continuation of German 1, further developing listening, reading and writing activities centered around life, school life, leisure, geography, and festivals, to increase their understanding of Germanic cultures and customs.

GERMAN 3 (Y) #0407		
PREREQUISITE: Grade C or better in German 2; good study habits and teacher recommendation.		
SCHOOL EDHS	GRADES 9-12	CREDIT 5 units per semester
<i>Meets UC Requirement: "e"</i>		

This course is a continuation of language usage and structure study, taking students through a thorough review of all verb tenses as subjunctive mood is introduced. Students will further develop their language skills via oral and written activities. Students will study history of Germanic-speaking countries and people, and read and interpret Germanic literature.

GERMAN 4 (Y) #0408		
PREREQUISITE: Grade C or better in German 3; good study habits; interest in Germanic language and culture; and teacher recommendation.		
SCHOOL EDHS	GRADES 9-12	CREDIT 5 units per semester
<i>Meets UC Requirement: "e"</i>		

Students receive a thorough review of language structure and refinement of all language skills through study of history, culture, current media, and contemporary language samples as well as Germanic literature. This course can be an excellent preparation for students who wish to take the Advanced Placement Examination in German.

ITALIAN 1 (Y) #0431		
PREREQUISITE: Grade C or better in English; interest in Italian language and culture.		
SCHOOL ORHS	GRADES 9-12	CREDIT 5 units per semester
<i>Meets UC Requirement: "e"</i>		

This course offers an introduction to Italian language, which includes grammatical structures and development of all four skills of communication: listening, speaking, reading, and writing. This class will use oral/aural approach to practice structural material. Students must actively participate at all times and complete daily study/review homework assignments.

ITALIAN 2 (Y) #0432		
PREREQUISITE: Grade C or better in Italian 1; interest in Italian language and culture.		
SCHOOL ORHS	GRADES 9-12	CREDIT 5 units per semester
<i>Meets UC Requirement: "e"</i>		

This course continues to develop the four skills of communication (listening, speaking, reading and writing) and to deepen knowledge of cultures of the Italian-speaking world. Grammar from level 1 to 3 is reviewed. Italian is the primary language of classroom communication and instruction. Students are provided language-use activities that enable them to (1) function in an informal and most formal settings; (2) understand the main ideas and supporting details in concrete, factual, and some abstract texts (oral/written); produce language beyond the paragraph, simple narration, description and explanation; (3) deal with topics related to the external environment; (4) comprehend and produce oral/written paragraphs and essays; and (5) comprehend and be understood by non-sympathetic natives.

ITALIAN 3 (Y) #0433		
PREREQUISITE: Grade C or better and approval of teacher; Italian 1 and 2 or language proficiency; interest in Italian language and culture.		
SCHOOL ORHS	GRADES 10-12	CREDIT 5 units per semester
<i>Meets UC Requirement: "e"</i>		

Students will use Italian themes and issues to continue learning language usage, grammar, and structure. This course includes a review of previously learned Italian language grammar and in-depth instruction of verb tenses and complicated verb conjugations. This class further develops listening and speaking skills through oral improvisations and prepared speeches, as well as Italian reading and writing skills.

ITALIAN 4 (Y) #0434		
PREREQUISITE: Grade C or better in Italian 3; good study habits.		
SCHOOL ORHS	GRADES 11-12	CREDIT 5 units per semester
<i>Meets UC Requirement: "e"</i>		

This course continues to develop the four skills of communication (listening, speaking, reading and writing) and to deepen knowledge of cultures of the Italian-speaking world. Grammar from level 1 to 3 is reviewed. Italian is the primary language of classroom communication and instruction. Students are provided language-use activities that enable them to (1) function in an informal and most formal settings; (2) understand the main ideas and supporting details in concrete, factual, and some abstract texts (oral/written); produce language beyond the paragraph, simple narration, description and explanation; (3) deal with topics related to the external environment; (4) comprehend and produce oral/written paragraphs and essays; and (5) comprehend and be understood by non-sympathetic natives.

JAPANESE 1 (Y) #0425		
PREREQUISITE: Grade C or better in English; interest in Japanese language and culture.		
SCHOOL ORHS	GRADES 9-12	CREDIT 5 units per semester
<i>Meets UC Requirement: "e"</i>		

Japanese 1 develops the four skills of communication: listening, speaking, reading and writing, and explores cultures of the Japanese-speaking world. Students are provided language-use activities that enable them to function in common daily settings for which they have rehearsed; understand learned words and phrases in unfamiliar texts (oral/written) and produce learned words and phrases; deal with discrete elements of life; comprehend and produce memorized material orally and in writing and comprehend and be understood by sympathetic Japanese speakers.

Pay attention to Prerequisites, School, & Grades.

Course Descriptor

High School Graduation Requirements

Subject	Credits Needed
English	3 years (30 credits)
History/Social Science World History US History/Geography American Government/Civics Economics	3 years (30 credits) 1 year (10 credits) 1 year (10 credits) 0.5 year (5 credits) 0.5 year (5 credits)
Mathematics	2 years (20 credits)
Science Physical Science Biological Science	2 years (20 credits) 1 year (10 credits) 1 year (10 credits)
Fine Arts / LOTE / Career Technical Education (CTE)	1 year (10 credit)
Health	0.5 year (5 credits)
Technology Proficiency ICT Foundations (half semester course) <u>OR</u> Exploring Computer Science (year long course) <i>*Only 5 credits required for graduation</i>	0.5 year (5 credits)
Physical Education	2 years (20 credits)
Electives	(80 Credits)
Students must have a total of 220 credits to graduate.	

YOU AND YOUR PARENTS WILL BE REMINDED OF THESE REQUIREMENTS MULTIPLE TIMES THROUGHOUT HIGH SCHOOL. MORE DETAILS CAN ALSO BE FOUND ONLINE AT EDUSHSD.K12.CA.US

What do I reference to learn more about class offerings?

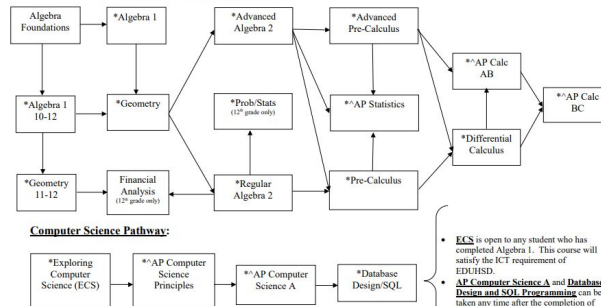
1. Look in the [Course Directory](#)
2. Visit our website:
<http://orhs.eduhsd.k12.ca.us/Counseling--Career-Center/Counseling/Course-Information/index.html>

ORHS Website → Counseling & Career Center → Counseling → Course Information

Flowchart of ORHS Mathematics Courses

All courses below fulfill EDHUSD mathematics requirements for high school graduation. Movement from one course to another is determined by course grade earned and teacher approval. Incoming 9th graders placement are based on EDHUSD policies.

*Denotes A-G UC/CSU Approved course
**Denotes A-G UC/CSU Approved "Honors" course



FIND BALANCE

Let's Review the ORHS Course Request Form

OAK RIDGE HIGH SCHOOL 2021/2022 COURSE REQUEST FORM FRESHMAN (CLASS OF 2025)

DUE: Friday, January 29, 2021

(PRINT NAME) Last Name First Name Middle Initial

REQUIRED SUBJECTS (CIRCLE ONE COURSE NUMBER FOR EACH SUBJECT)		
Course Code	ENGLISH Course Name	Teacher Initials
0101	English 1	
0102	Advanced English 1*	
Course Code	Math Course Name	Teacher Initials
0239	Algebra Foundations	
0212	Algebra 1	
0221	Geometry*	
0227	Advanced Algebra 2*	
Course Code	SCIENCE Course Name	Teacher Initials
0305	Earth/Space Science	
0311	Biology* <i>(Required enrollment in Geometry or higher)</i>	
Course Code	HEALTH/TECH Course Name	Teacher Initials
0296	Health/ICT Foundations	
0455	Exploring Computer Sciences (ECS)	
Course Code	PHYSICAL ED Course Name	Teacher Initials
0271	Life Fitness 1	
Course Code	ELECTIVE Course Name	Teacher Initials
	1)	
	2)	
	3)	

Elective Classes	
Course Code	Course Name
0140	Speech
0401	French 1
0411	Spanish 1
0412	Spanish 2*
0426	Japanese 1
0431	Italian 1
0455	Exploring Computer Sciences (ECS)
0531	Intro to Manufacturing & Engineering/ Intro to Service Repair**
0601	Art 1
0607	3D Design
0620	Drama 1
0627	Dance 1
0652	Jazz Ensemble (Audition Only)
0653	Beginning/Intermediate Instruments
0656	Adv. Band - Symphonic*
0657	Adv. Band - Wind Ensemble (Audition Only)
0660	General Chorus (Women)
0661	Treble Ensemble (Women - Audition Only)
0663	Baritone Chorus (Men)
0677	Student Leadership (Application Required)
0907	AVID (Application Required)

All students will be assigned a six-period day at ORHS.

An optional request may be made:
 I would like to request a late start (Periods 2-7).
 I would like to request 7 classes (Periods 1-7).

Please refer to the ORHS Bell Schedule for start and stop times.

*TEACHER APPROVAL REQUIRED (Teacher Initials)
 **THESE CLASSES ARE COMBINED FOR A YEAR-LONG COURSE

Elective Options
*Teacher Approval Required for Spanish 2

Traditional day is 1-6 (6 period day).

May request a late start (2-7) or a 7 period day (1-7)

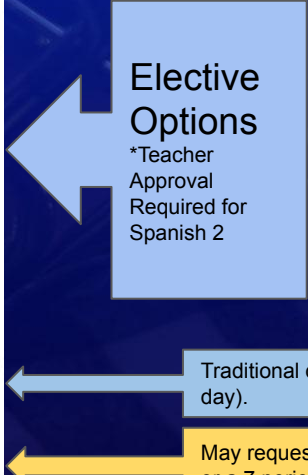
COMMITMENT AGREEMENT

The signatures below indicate that we have read and are committed to the requested classes for the 2021-2022 school year.

Student Signature _____ Date _____ Parent Signature _____ Date _____

Parent & Student Signature!

- Pre-Selected by teacher
- Pre-Selected by teacher
- Pre-Selected by teacher
- Select an Option
- Circle
- Elective choice in order of preference



We are here to support you as you develop your future plans...

- ❖ Every year counselors visit classrooms to discuss graduation requirements, conduct personality/career assessments, 4 year planning, and post-secondary options and requirements.
 - Freshman Career Units begin in the Fall!!
- ❖ Grade Level Parent Nights
- ❖ The Career Center - Visit Often
- ❖ Attend EDUHSD College and Career Fairs



FRESHMAN Post-Secondary and Career Planning Opportunities

College Rep Visits

Admissions representatives from public, private, in-state, and out-of-state universities, technical and trade schools will visit ORHS throughout the year. See who's coming under the Colleges tab in Naviance or view the list at the Career Center. Note: Most colleges visit in the Fall.

Freshman Parent Night: Tuesday, September 11, 2018 at 6:00pm in the MPR

ORHS counselors will review upcoming career units, freshman priorities, graduation, and planning for post secondary opportunities. Presentation will be followed by an optional college admission panel (with reps from in-state, out-of-state, private, & public colleges).

College Fair: Monday, October 1, 2018 at 6:30 - 8:30pm at Union Mine High School

For all EDUHSD families! <https://www.google.com/search?q=eduhsd+k12.ca.us/collegefair>
Breakout Sessions in the UMHS Theatre: *The Financial Aid Process* (at 5:30pm), *Creating Your Target College List* (7:00pm) and *The Basics of CSU and UC Admissions* (7:45pm)

Freshman Career Unit: November 13 - 16, 2018

- Counselors will visit classrooms for a 1-hour presentation covering the following:
- o Post-Secondary Planning via Naviance
 - Introduction to Naviance
 - Creating a 4-Year Plan
 - o Resume Builder & Career Cluster Finder
 - o Upcoming Fall Events and Opportunities
 - o Freshman Priorities and Getting Connected at ORHS

2019/20 Class Registration: February 5 - 8, 2019

Information and direction for registration will be distributed in class before February 6th.

Career Expo: Wednesday, March 13, 2019 at 6:30 - 8:30pm at Union Mine High School

This event is encouraged for all EDUHSD students and families. Learn from dozens of local professionals from a wide variety of career fields, find volunteer and internship opportunities, and even apply for jobs (most jobs will have age restrictions). Contact the ORHS Career Center for more information about this event.

Dates and details of events are subject to change. Check <https://www.google.com/search?q=eduhsd+k12.ca.us/collegefair> for updated information and more event opportunities. Revised 10/25/18

Look for the Summer Mailer

- **New Parent Orientation – to occur in August of 2021**
 - **Aeries Portal, transportation, finance dept (food services, ASB, PE Uniforms, etc).**
- **New Student Orientation - to occur in August of 2021**
 - **Schedule Distribution, Connecting with Oak Ridge, Meet Your Link Crew Mentor, Campus Tours, etc.**
- **Parent Portal/ Aeries* Account Activation Information and Instructions**
 - **Complete New Student Registration Process Online**
 - **Input contacts and emergency info online**
 - **Sign Technology User Agreement Form**

Still have questions or concerns?

1. Visit Us on the Web: orhs.eduhsd.k12.ca.us
2. Review our FAQs for Incoming 8th Grade Families

Link: <https://drive.google.com/file/d/1XVeA15FDgPjX9a9kvodeXcD-Gd9dQ8cA/view?usp=sharing>



Parent Involvement

Group	Video	Q&A Session (Immediately Following Meeting @ 7PM)
Oak Ridge Foundation	https://www.youtube.com/watch?v=J2nToHsv6Vs&feature=youtu.be	meet.google.com/sbv-ntti-jeu
Theater Boosters	https://drive.google.com/file/d/1EzTzt41H_1_1RUyNQuHG7tm-YRP7Jdml/view?usp=sharing	meet.google.com/xau-kqyg-okp



FIND BALANCE

Thank you!

**We look forward to seeing you at the
New Student Orientation in August!
Be on the look-out for your summer mailer!**

